



॥ विद्या योगेन रक्ष्यते ॥

भारतीय शिक्षा बोर्ड (BSB)

(A National School Education Board)

No. BSB/LOC/X_XII/2026-27

Dated: 24.08.2026

To

The Principal

All the School affiliated to Bhartiya Shiksha Board,
Haridwar, Uttarakhand

Subject: Online Verification/Submission of data of List of Candidates (LOC) for the students of Class X/XII of Board Examination, March 2027.

Madam/Sir,

Online Verification/Submission of data of List of Candidates (LOC) for the students of Class X and XII is an important examination activity towards preparation for the conduct of the Board's Examinations. For the session 2026-27, the Online Verification/Submission of correct data of eligible candidates through Online Portal shall start on **01.09.2026 (Tuesday)** and continue till **21.09.2026** without fail. The Online Portal will be made live on the official website of the Board from **01.09.2026 (Tuesday)**.

Online Verification and submission of the **List of Candidates (LOC)** within the prescribed schedule is mandatory. Further, accurate and error-free submission of students' particulars is of utmost importance to avoid any complications at a later stage and to ensure the smooth and fair conduct of the Board Examinations. The schools are, therefore, advised to submit the correct data of students of **Class X and Class XII (LOC)** through the **Online Portal** within the stipulated timeline.

The following actions are required to be taken before Verification/ Submission of data of the List of Candidates through online Portal:

1. There are various details in the List of Candidates (LOC), and without understanding it correctly, schools will not be able to verify the LOC correctly. It is, therefore, requested that a meeting may be convened by the principal with the following:
 - (i) Class Teachers collecting data of their students
 - (ii) Any other official(s) involved in LOC for verification/submission of data
 - (iii) Official responsible for uploading data on the Online Portal.
 - (iv) Main official responsible for verification/submission of correct data of LOC
 - (v) Any other official as per the requirements of the school

पतंजलि यूनिवर्सिटी कैम्पस, पतंजलि योगपीठ, फेस-1, हरिद्वार-दिल्ली नेशनल हाईवे,
बहादुराबाद, हरिद्वार, उत्तराखण्ड-249405

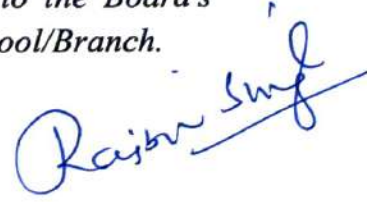
वेबसाइट : www.bsb.org.in, ई-मेल : secretary@bsb.org.in, Phone : +91-9868122209

2. A briefing meeting may also be convened by the Principal with the students of Class X and Class XII to inform the following:
 - (i) The importance of submission of the correct data in LOC
 - (ii) The importance of submission of correct subject names in the LOC
 - (iii) The role and responsibility of the students and their parents in the submission of correct data and correct subjects in the LOC
 - (iv) Consequences of wrong submission of data in LOC
3. A communication about the importance of submission of correct data of the students, correct subjects offered, consequences of the mistakes committed and the role and responsibility of the parents in the accurate submission of the LOC may be sent to the parent by the school.
4. **Only those students will be allowed to appear for Class X and XII Board Examinations to be held in March 2027, whose data is received through Online portal and duly verified.**
5. **Principals/Schools should ensure that: -**
 - (i) Candidates sponsored are their own regular and bonafide students only.
 - (ii) No bonafide student's name is left unsponsored.
 - (iii) Students are not from any unauthorized/unaffiliated schools.
 - (iv) Students are regularly attending classes in the school.
 - (v) Students are not registered with any other School Education Board in addition to BSB.
 - (vi) The students are eligible to appear in the Board's Examination for Classes X and XII as per provisions of Examination Bye-Laws.
 - (vii) In the case of students of Class XII, it is essential to confirm that they have passed their Class X examination from a recognized School Education Board only on or before the academic year 2025.

The essence of the issue is that all those students who are eligible as per Examination Bye-Laws of the BSB should only be sponsored for Board Examinations, March 2027. In this context, your attention is also invited to provisions of para 14.2 of the Affiliation Byelaws-2023, which are as follows:
It is mandatory for every affiliated school to follow the Examination Bye-laws of the Board mutatis mutandis.

14.2. BOARD'S EXAMINATIONS:

- 14.2.1. *Every affiliated school shall present a list of number of students and their particulars in respect of Classes IX, X, XI & XII at the time of beginning of an academic session in the manner prescribed by the Board.*
- 14.2.2. *No affiliated school shall present the candidates to the Board's examination who are not on its rolls.*
- 14.2.3. *No affiliated school shall present the candidates to the Board's examination who are enrolled in an unaffiliated School/Branch.*



14.2.4. *No affiliated school shall present the candidates to the Board's examination who are on its roll but have not attended the school regularly or do not meet the requirement of minimum attendance for appearance in the Board's examination.*

14.2.5. *Every affiliated school shall sponsor regularly its bonafide and eligible students in Boards. Class X and Class XII examinations from the year mentioned while granting affiliation/upgradation regularly without break or inform with reasons thereof in writing well in time about the non-sponsoring of the candidates.*

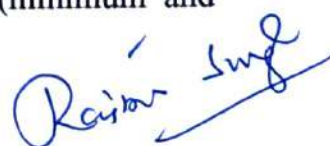
14.2.6. *The school affiliated to the Board shall not send candidates for examination of any other Board/University. It shall prepare candidates for the Middle, Secondary and Senior Secondary examinations of the BHARTIYA SHIKSHA BOARD only.*

6. All the schools need to ensure that Examination/Affiliation Bye-laws/rules of the BSB are being followed in letter and spirit for submission of the List of Candidates, availability of classrooms, and the teachers. In a section 40 students are allowed, and the section teachers ratio is 1: 1.5. Further, the number of sections cannot exceed the number permitted by the Board.
7. All schools need to complete the process before proceeding with Online verification/submission of duly verified correct LOC data to the Board.
8. The category of CWSN students shall be carefully identified and submitted in the LOC to ensure that applicable relaxations during the conduct of examinations can be provided to these students as per PWD Act, 2016.

Schools will ensure that the details of all such students are sponsored by taking necessary action and approvals. Requests from the schools and students will not be accepted once the schedule is over and data is submitted through LOC.

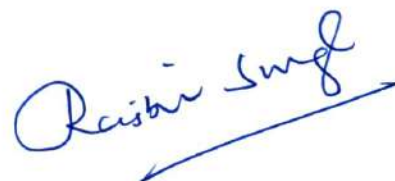
FEATURES OF ONLINE PORTAL FOR VERIFICATION AND SUBMISSION OF LOC DATA

9. It may be noted that while submitting data through LOC for classes X and XII, schools will be shown the data of the same student which was submitted by them in the previous year for registering them in classes IX and XI respectively.
10. Students of Class X/XII of the previous academic session seeking re-admission in respective class shall be considered as RE-ADMISSION cases and the procedure as defined for PRIVATE CANDIDATE cases will be applicable and thus the same be followed by the schools.
11. As per Rule 6.1(a) (iii) of the Examination Bye-Laws of the BSB, the school shall ensure that the student satisfies the requirement of age limit (minimum and



maximum) as determined by the State/ U.T. Government and applicable to the place where the school is located while seeking admission in a class.

12. Many organizations and States are awarding scholarships based on the financial status of the students. Accordingly, information about the annual income of the parent(s) may be collected as given by them. Schools should not demand ITR/other income proof etc. from parents.
13. As per Affiliation Bye-laws, schools can offer any academic subject in Classes X and XII except the subjects requiring laboratory work. In the subjects where laboratory work is involved, the school is required to seek approval, in case the same has not been obtained earlier. Academic subjects in which laboratory work is not required could be offered to the students.
14. Details of all students be submitted after verifying data of all students. Partial submission of data will not be allowed in a fee slab, means after verifying data of all students, schools may proceed with 'FINAL SUBMIT' and pay the fee of all students in one go.
15. After submission of data, please download the final LOC data of Class X and XII using 'Export to Excel' feature given on portal and send a copy through the email (examination@bsb.org.in) duly verified, signed and stamped by Principal.
16. Submitting of correct data is the sole responsibility of the school/student concerned.
17. A circular stating the procedure regarding submission of data for Private/2nd chance Compartment Candidates has already been made available separately to the schools.
18. Now, for the online verification/submission of data of LOC through Online Portal, sufficient time is being given. Schools may submit the data at their convenience but within the scheduled timeline (on or before the last date) alongwith the requisite fee.
19. The last date for each activity is fixed and no extension will be made after the last date. Hence, schools are requested to complete the activity within the scheduled date and time.
20. After submission of data of LOC through online Portal, no request for change of subject, admission in Classes X and XII (except on transfer cases and concessions for CWSN) shall be considered by the Board.
21. In the event of any difficulty, concerning to verification/submission of LOC data in the online portal feel free to contact Mrs. Shilpi, Co-ordinator (Examination) on her Mobile no. +91-8882325530 and Mr. Rajat Kumar, Assistant Manager (Examination), on his mobile no. +91-9999347488.



WHILE SUBMITTING DATA AFTER VERIFICATION, SCHOOLS SHOULD DOUBLY ENSURE THE CORRECTNESS OF THE FOLLOWING:

22. The spelling of name of the student/mother/father/Guardian is as per the Admission & Withdrawal Register maintained by the school.
23. The date of Birth is correct and is as per the Admisssion & Withdrawal Register maintained by the school.
24. Subject codes should be verified carefully as per the Scheme of studies & especially in the following subjects:
 - (i) **In Class - X**
English Language and Literature (003),
Hindi Course - A (001), Hindi Course - B (034),
Sanskrit Course - A (002), Sanskrit Course - B (035),
Mathematics (036), Science (037), Social Science (038),
Information Technology (054) etc.
 - (ii) **In Class – XII**
Hindi (Core) (101), English (Core) (103), Sanskrit Course-A (102), Sanskrit Course-B (132), Mathematics (149), Physics (150), Chemistry (151),
Biology (152) etc.

Many schools approach the BSB to change the subjects after submission of LOC data and also just before the examinations. Such requests shall not be accepted and subjects will not be changed after submission of LOC. In case of any laxity against the rules and instructions issued by the BSB at the end of the school will constitute as violation and the BSB will be at liberty to take action against the school.

COMMON MISTAKES COMMITTED BY THE SCHOOLS

25. (i) Submitting incorrect data and subjects of the students.
(ii) Not submitting LOC data at all.
(iii) All the students are not sponsored and at a later stage request is made to the Board.
(iv) Providing direct admission without the approval of the BSB.
(v) Giving various excuses that because of the demise of the uncle of the clerk assigned the duty of submitting LOC data left the station without any information to the Principal, the teacher responsible for submission of LOC data was not well and hence, missed in the data of LOC submission etc. No excuse will be accepted by the BSB. All the Principals are directed to seek the report from the concerned teacher/ official each day from the 5 days before the last date about the status of the submission of LOC data and the fee payment. It is the first responsibility of the Principal to ensure

that the LOC data of all eligible students with correct data is submitted after verification within schedule.

- (vi) The wrong category of the student is submitted. Please see **Annexure-B** before submission of LOC. No result will be changed on the issue of the category after the result is declared.
- (vii) Data of the two same-name students is submitted wrongly.

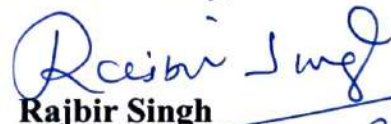
SYLLABUS AND SCHEME OF STUDIES

26. The Board has prescribed a scheme of studies which is available in the Curriculum on the BSB website i.e., www.bsb.org.in for Secondary and Senior Secondary classes (enclosed at Annexures D and E) Schools are required to offer the subjects in accordance with the Scheme of Studies only.

It is expected that the schools will read the guidelines carefully, collect the correct data of the students and submit the same correctly. Their efforts in submitting correct data will help in providing correct subject Question Papers to the candidates & also in providing documents with correct particulars which will also reduce the cases of corrections in the personal data of the candidates after declaration of results.

All Principals are, therefore, requested to kindly read and understand this communication well to avoid any problems at a later stage.

Yours faithfully,



Rajbir Singh

CONTROLLER OF EXAMINATIONS

25/9/2026

Copy to:

- (i) The Hon'ble Executive Chairman, Bhartiya Shiksha Board, for kind information.
- (ii) All the Branch Offices, Bhartiya Shiksha Board.


24/9/26


24/9/26


25/9/26

Enclosures: -

ANNEXURE A: Fee details for LOC for class X/XII

ANNEXURE B: Summary of activities to be done for verification and submission of data of list of candidates (LOC) data of class X and XII

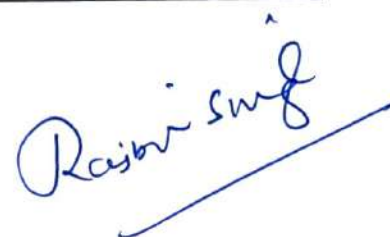
ANNEXURE C: Procedure for verification and filling of list of candidates for class X and XII through Online Portal

ANNEXURE D: Scheme of Studies Secondary School Examination class X

ANNEXURE E: Scheme of Studies Senior School Examination class XII

ANNEXURE-A

FEE DETAILS FOR LOC FOR CLASS X/XII, SESSION 2026-27		
Fee Slab	Examination Fee to be remitted per Student in INR	Schedule for Submission of LOC
	X and XII	
Fee	Rs. 1500/- per candidate for 05 subjects	01.09.2026 (Tuesday) to 21.09.2026 (Monday)
	Rs. 300/- per subject per candidate for additional subject.	
Practical Fee	For Class XII only: Rs. 150/- per practical subject per candidate	
Migration Certificate	Rs. 350/- per candidate	
Late Fee	Rs. 200/- per candidate in addition to the fee as prescribed above	22.09.2026 (Tuesday) to 08.10.2026 (Thursday)
Fee Payment Mode: The fee will be paid online on the portal after submission of particulars of the candidates.		



ANNEXURE-B**SUMMARY OF ACTIVITIES
TO BE DONE FOR VERIFICATION AND SUBMISSION OF DATA OF LIST OF
CANDIDATES (LOC) DATA OF CLASS X AND XII**

The following Steps 1 to 6 are to be followed in sequence for verification/submission of details through Online Portal:

Steps	Activities for List of Candidates (LOC)
1	LOC data is available in Online Portal of those students who were Registered in Last Year 2025-26.
2	Log in to the Online Portal through user id and password provided by the Affiliation Unit.
4	Carefully Check of following: (a) Candidate's details, i.e., Mother's Name, Father's Name, Aadhaar number, DOB, Mobile no., Subjects opted, Email ID etc. (b) Deletion of Candidates: ➤ Transfer cases to other schools ➤ Failures in Class IX/XI (c) Any replacement of photo/signature can be done on the Online portal of any candidate, if required.
5	After verification of data of all candidates and making necessary corrections of photo, signature and particulars of the candidate, you have to select the checkbox of each candidate and click on FINAL SUBMIT.
6	After clicking on FINAL SUBMIT, proceed to payment of Fee of candidates through online portal.
7	Also Print a List of Candidates for Class X and XII from the Online portal for future reference/record.



ANNEXURE-C

PROCEDURE FOR VERIFICATION, DELETION AND SUBMISSION OF CANDIDATE IN LIST OF CANDIDATES (LOC) FOR CLASSES X AND XII THROUGH ONLINE PORTAL

A	Open the Online Portal, available on the website of Bhartiya Shiksha Board
B	Verification of data of last year's Registered candidates on the Online Portal i.e.: (a) The details of candidates submitted by the school at the time of registration of Class IX/XI students in the previous session will be available in the Online Portal. (b) The Online Portal contains data of List of Candidates (LOC) of last year's REGISTERED candidates as well as Direct admission and ELIGIBLE candidates for CLASS X/XII Examinations. (c) Schools shall verify the available details of candidates and if any detail of a candidate founds incomplete or wrong, the same can be corrected through EDIT button available on the portal. (d) Schools should check student details in the portal with the Original Admission and Withdrawal register (AWR), Subject Code, and Subject Name offered by the candidate. Photographs of candidates are also to be checked. (e) Schools should ensure that all corrections relating to the spellings in the names of the candidate/mother/father, sex, category, date of birth, subjects etc. have been checked and verified.
C	Deletion of Candidates: If there is a need to delete a student who has left the school, the same can be done through the DELETE button on the online portal. Essential Repeat in Class IX/XI Transfers from your school to other Schools
D	Photographs/Signature of Candidates: If wrong or not legible/ clear or not available (i) If the photograph/Signature shown in the portal is wrong or cloudy/not identifiable or not available, the scanned photograph/Signature be uploaded in the Online Portal. (ii) The photograph should be in high contrast with a white background (passport size preferably coloured) photograph. The name of the students along with the date of taking the photograph (the photograph should have been taken on or after 01.04.2026) must be indicated on the photograph. (iii) Photographs/Signature be uploaded using the option in Online Portal:
E	FINAL SUBMIT Once all the corrections have been made in the online portal and data of each candidate has been verified, the school must tick the checkbox and proceed to FINAL SUBMIT. It is pertinent to mention here that once FINAL SUBMIT button is pressed, no further corrections will be made.
F	PAYMENT OF FEE After clicking on FINAL SUBMIT, the schools should proceed for payment of fee through the online portal. Payment of all verified students will be made in one go.
Examination Unit of BSB will keep a strict watch on the corrections/ deletion made in particulars of candidates. Schools are advised that only bonafide candidates already registered in class IX/XI are sponsored in LOC of class X/XII. While making corrections schools should ensure that the candidate being sponsored in X/XII is not swapped with any other candidate who has been registered in class IX/XI.	

Rashmi Singh

SCHEME OF STUDIES

SECONDARY SCHOOL EXAMINATION (CLASS X) 2026-27

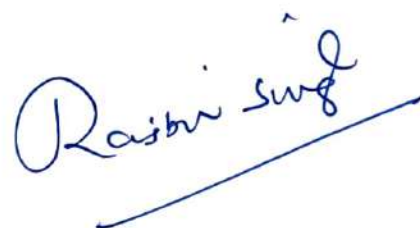
Class IX and X is a composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

Subjects							
Compulsory	Subject 1	Hindi - Course A/Course B OR English Language and Literature					
	Subject 2	Language II: Any one Language from Group-L other than the Language opted as Subject 1 (Language 1)					
	Subject 3	Mathematics					
	Subject 4	Science					
	Subject 5	Social Science					
Optional	Subject 6 (Any one of the 16 Skill Courses)	1	Artificial Intelligence		9	Agri – business	
		2	Coding		10	Banking & Insurance	
		3	Machine learning		11	Retail Management	
		4	Mobile Application development		12	Tourism and Hospitality Management	
		5	Web Design		13	Journalism	
		6	Entrepreneurship Development		14	Electrical and Electronic	
		7	Cyber Hygiene		15	Waste Management	
		8	Agriculture technology		16	Information Technology	
	Subject 7	Language III (Group-L)					
		Any one out of the languages given below (excluding language 1 and language 2) :					
		1	Assamese	12	Manipuri	23	Gujarati
		2	Bengali	13	Marathi	24	German
		3	Bodo	14	Nepali	25	Russian
		4	Dogri	15	Odia	26	Japanese
		5	English Language & Literature	16	Punjabi	27	Spanish
		6	Hindi Course A	17	Sanskrit Course A	28	Arabic
		7	Kannada	18	Santhali	29	French
		8	Kashmiri	19	Sindhi	30	Hindi Course B
		9	Konkani	20	Tamil	31	Sanskrit Course B
		10	Maithili	21	Telugu		
		11	Malayalam	22	Urdu		
		OR any one of the following Subjects:					
		1	Hindustani Music (Vocal)		3	Painting	
		2	Hindustani Music (Melodic Instruments)		4	Home Science	
		Subjects of Internal Assessment (Assessment at school level)	Subject 8	Art Education			
			Subject 9	Health & Physical Education			
			Subject 10	Work Experience			
			Subject 11	Multilingual Competencies in Sanskrit			

- Multilingual Competencies in Sanskrit would be offered by the students who have not offered Sanskrit as Subject 1, Subject 2 or Subject 7.
- It is expected that all the students would have studied three languages up to class VIII. Those students who could not clear the third language in class VIII and have been promoted to class IX, shall be examined by the concerned

schools at the end of Class IX in the same syllabus and textbooks as prescribed for class VIII. Those who are still unable to clear the third language at the end of class IX may be given another opportunity in class X. No student shall be eligible to appear in the Secondary School Examination of the Board at the end of class X unless she/he has passed in the third language. However, CWSN are exempted from the study of third language.

- iii. **Either Hindi or English must be one of the two languages to be studied in class IX and X.**
- iv. **Students may offer Language III as seventh Subject (Optional Subject)**
- v. Board is extending several exemptions/concessions to candidates with disabilities as defined in the "THE PERSONS WITH DISABILITIES (EQUAL OPPORTUNITIES, PROTECTION OF RIGHT AND FULL PARTICIPATION) ACT, 1995 and "THE RIGHTS OF PERSONS WITH DISABILITIES ACT 2016". Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class X Examinations conducted by the Board and the Standard Operating Procedure for availing these concessions are available in the BSB Examination Bye-Laws.
- vi. For Regional Languages, the Board prescribes the textbooks being followed in classes IX and X in the respective State Boards where the language is taught. Schools are also advised to bring to the notice of BSB the changes, if any, brought out at the commencement of the session by the respective State Boards, in the textbooks of the language of their State. Schools are directed to strictly follow the textbooks prescribed by BSB in its curriculum. Changes, if any, can be adopted only after BSB notifies it.



**List of Subjects Offered at Secondary Level with their respective Codes:
Languages (Group-L)**

S.no	Code	Name	Time (hrs.)	Theory marks	Internal marks	Total marks
1	001	Hindi Course - A	3	80	20	100
2	002	Sanskrit Course - A	3	80	20	100
3	003	English Language and Literature	3	80	20	100
4	004	Assamese	3	80	20	100
5	005	Bengali	3	80	20	100
6	006	Bodo	3	80	20	100
7	007	Dogri	3	80	20	100
8	008	Gujarati	3	80	20	100
9	009	Kannada	3	80	20	100
10	010	Kashmiri	3	80	20	100
11	011	Konkani	3	80	20	100
12	012	Maithili	3	80	20	100
13	013	Malayalam	3	80	20	100
14	014	Manipuri	3	80	20	100
15	015	Marathi	3	80	20	100
16	016	Nepali	3	80	20	100
17	017	Odia	3	80	20	100
18	018	Punjabi	3	80	20	100
19	019	Santhali	3	80	20	100
20	020	Sindhi	3	80	20	100
21	021	Tamil	3	80	20	100
22	022	Telugu	3	80	20	100
23	023	Urdu	3	80	20	100
24	024	French	3	80	20	100
25	025	German	3	80	20	100
26	026	Russian	3	80	20	100
27	027	Japanese	3	80	20	100
28	028	Spanish	3	80	20	100
29	029	Arabic	3	80	20	100
30	034	Hindi Course-B	3	80	20	100
31	035	Sanskrit Course-B	3	80	20	100

Other Subjects

S.no.	Code	Name	Time (hrs.)	Theory marks	Internal marks	Practical	Total marks
1	030	Hindustani Music (Vocal)	02	30	20	50	100
2	031	Hindustani Music (Melodic Instruments)	02	30	20	50	100
3	032	Painting	02	30	20	50	100
4	033	Home Science	03	70	-	30	100

Ravi Singh

Compulsory Subjects

S.no.	Code	Name	Time (hrs.)	Theory marks	Internal marks	Total marks
1	036	Mathematics	3	80	20	100
2	037	Science	3	80	20	100
3	038	Social science	3	80	20	100

Compulsory Skill Courses

S.no.	Code	Name	Time (hours)		Marks distribution	
			Theory	Practical	Theory	Practical
1	039	Artificial Intelligence	2	1	50	30+20=50*
2	054	Information Technology	2	1	50	30+20=50*

**30 Marks for Practical and 20 Marks for Internal Assessment.*

Instructional Time

Instructional time shall be as per the subjects selected. Schools must ensure that minimum number of hours are spent for each subject as specified in the curriculum. The time duration for the subjects has been clearly indicated in the syllabus of each subject. However, it is expected that schools will create innovative Timetables (such as, teaching-learning only 2 or 3 subjects per day etc.) to ensure that the burden of the bag and homework are substantially reduced and the classroom transaction are based on experiential processes. Schools may also think of introducing bag-less day and same may be incorporated in the time tables. The time table must also include the mandatory periods for compulsory areas including Health, Physical and Arts Education.

Medium of Instruction:

The medium of Instruction in general in all the schools affiliated with the Board shall either be Hindi or English.

Scheme of Assessment

According to Bhartiya Shiksha Board, the purpose of assessment is:

- to provide learning opportunities to learner in different contexts
- to empower the learner to take the responsibility of his learning
- to prepare the learner to appreciate and learn from failures
- to take up the challenging tasks and the confidence to handle them

- to demonstrate the competencies required to solve the real-life problems
- to apply the knowledge gained through analysis of situations to any untoward circumstances
- to equip learner with Indian way of holistic understanding of life

Assessment by BSB will be to promote learning based on understanding instead of just promoting to next class. It will not encourage rote memory and attempts will be made to prevent the learners from the nexus of Tuitions centres/private coaching centres.

Assessment will be fourfold in its nature i. e. to assess the learner in all the four developmental domains of personality

- (i) Intellectual
- (ii) Aesthetic
- (iii) Social
- (iv) Spiritual

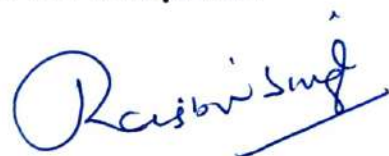
The Assessment Scheme will have 80% weightage for Board examinations in class X and for Annual examinations in class IX in all compulsory/ optional subjects (excluding skill subjects and subjects having practical) and 20% weightage would be given to internal assessment in compulsory/ optional subjects.

Art Education, Health & Physical education, Work Experience and Multilingual Competencies in Sanskrit would be assessed internally at the school level on a 5-point grading scale (A, B, C, D, E).

Students have to pass at least in five Compulsory Subjects mentioned in the Scheme of Studies:

If a student fails in any language taken as subject I and subject II, the same will be replaced by the language taken as seventh optional subject provided that he or she has passed this language and after replacement either Hindi or English remains as a passed language in the first five subjects.

If a student fails in any one of the three subjects (Math, Science, and Social Science) it will be replaced by the skill subject (offered as 6th additional Subject) and the result of class X Board Examination will be computed accordingly.



Students have to secure 33% marks in total in each of the Subject. The assessment of students would be competency based. The question papers of the board examinations will have more questions requiring students to apply, analyse, evaluate and synthesize the acquired knowledge. The question papers of the board will discourage rote learning and primarily testing higher order abilities of the students. The board has a segregated syllabi for class IX and X.

A candidate failing in one of the five subjects in Board examination shall be placed in compartment category in that subject.

The Board examinations of Class X will cover the prescribed syllabus of class X. In the subjects covered under the scholastic area, the result of the students would be shown in the marksheet, both in terms of marks and grading. Grades would be derived from marks.

All the students appearing in Class X examinations will be graded on an eight-point scale as given below:

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	Essential Repeat

Assessment Scheme and grading in Class IX will be similar to Class X Board Examination.

Internal Assessment (20 Marks):

One-time year-end examination will be complimented and supplemented with Internal Assessment (IA) that assesses students in diverse manners, at different times and also examines a broad range of curriculum objectives. Internal Assessment (IA), in effect plays the dual role of providing a complete picture of students' abilities or progress towards fulfilling the aims of education and informing teachers of students' progress and thereby supporting classroom learning. It also informs the individual learner about his/ her progress over a period of time enabling them to develop strategies to improve learning. Internal assessment of each student will consist of the following:

S.no.	Name of Assessment	Marks
1	Periodic Assessment	05

2	Portfolio	05
3	Assignment/ Notebook	05
4	Subject related Activities/ Practical/ Mapwork/ Project/ and in languages Listening and Speaking	05

How to prepare a portfolio?

It is suggested that the portfolios would include classwork and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics/ themes, summarization and organization of ideas and content, photos, presentations, assignments, art integrated learning, etc.

The sample of creative work and evidences that demonstrate process skills or development of critical thinking or problem-solving merit inclusion as well. A periodic review of the evidences includes in the portfolio would facilitate self-assessment by learners who would be more aware of their own learning and be able to identify their strengths and weaknesses.

The portfolio also provides an opportunity to learners to share and comment on each other's work. Such peer assessment facilitates understanding of criteria of good work to students. It is advised that such criteria be developed and made clear to students. Initially this self and peer assessment would be a guided endeavor.

Assessing Portfolios

Students' portfolio can be effectively evaluated using a simple scoring rubric. The criteria – to be used in determining the quality of a particular student's portfolio needs to be carefully developed and shared with students. The key elements of the particular criteria need to be specified as well.

Suggested are some elements to judge student's portfolio:

- (i) Organization – Neatness, Creativity and Visual Appeal
- (ii) Completion of guided work focused on specific curricular objectives
- (iii) Evidences of student's growth
- (iv) Inclusion of all relevant work (Completeness)

Teachers can include other subject relevant criteria and elements to assess portfolios.

A Word of Caution: Portfolios need to be developed in an easy to manage form. They need to be meaningful but simple and accessible. Developing them should not be a burden on students- both in terms of cost and time.

Languages provide ample space and the autonomy to subject teachers to develop relevant listening and speaking skills. Teachers need to use this opportunity to full

advantage and use excerpts from relevant suitable literature to develop vocabulary and heighten students' awareness and sensitivity.

The specified activities in practical work in **Science** and **Mathematics** need to be conducted in the investigatory spirit in congruence to the aims and objectives of the subject. The focus must shift from confirmatory nature of lab experiments to explorations that focus on development of science processes. Students need to be encouraged to raise questions, generate hypotheses, experiment, innovate and find solutions to questions/ problems encountered.

The discipline of Social Science puts the responsibility on concerned teachers to facilitate students to design and execute relevant projects. It is suggested that social science being the subject relevant to social context, projects be related to Art and culture and include development of Life Skills too. Art is not only about self-expression but is more about perceptions and a special way of understanding and responding to work. Exploring into ideas and meanings through the works of artists/experts/writers/poets, the students would develop imagination and critical awareness.

Assessments of Subjects of Internal Assessments:

Assessment of Art Education, Work Experience, Health and Physical Education and Multilingual Competencies in Sanskrit may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report Card of the children in the form of grades.

In the existing scheme of assessment, these activities will be graded on a 5- point grading scale (A to E) for classes IX-X and will have no descriptive indicators. No up scaling of grades will be done.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout a year and finally assign grades.

Parameter of Assessment

While the students are engaged in the core areas like Health and Physical Education, Work Experience, Art Education and Multilingual Competencies in Sanskrit the process is as important as the product. Hence, the assessment in these areas should take account of both aspects. The basis of assessment has been suggested below:

Area	Product	Process
Health and Physical Education	Overall fitness	Participation, team- spirit, commitment and honest effort.

Art Education	Expression, creativity and Aesthetic appeal	Participation, Creative process, material use, appreciation, reflection, effort, craftsmanship and completion
Work Experience	Self-confidence, Self-Reliance, Social and Community Service etc	Participation, team- spirit, commitment and honest effort.
Multilingual Competencies in Sanskrit	Ability to communicate	Reading with proper punctuation, making sentences and ability to converse and write correctly

Details of Five-point Grading (Class IX and X)

Grade	Connotation
A	Outstanding
B	Excellent
C	Very Good
D	Good
E	Satisfactory

Suggestions for Teachers

Teachers should encourage participation of each child in some activity or the others. They must ensure that no child is left out from participation in activities organized by the Board or at the class/school or at interschool level.

By carefully examining the behavior / skills / competencies of children in the class on all possible occasions, teachers will maintain records of the performance of learners. Schools should encourage teachers to work collaboratively with other teachers for facilitating and assessing learner's performance and then finally assigning grades.

Values Education

Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy respect for the environment, elders and all living things etc. are the values that our students must actively practice. Parents may also support schools in cultivating disciplined behavior in their wards. Class teacher will grade the students on a Five- point scale (A to E) keeping in view the overall attendance, sincerity, values and behavior of the students. Values Education Resource Book and Kit developed by BSB may be used for inculcating values in students.

Rules regarding Admission and Examination

Regarding eligibility for Admission, Eligibility for Examination, Scheme of Examination and related information, please see the Examination Bye-Laws of BSB.

SCHEME OF STUDIES

SENIOR SCHOOL EXAMINATION (CLASS XII), SESSION 2026-27

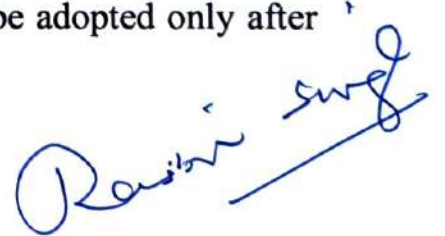
Class XI and XII is a composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

SUBJECTS		
Compulsory	Subject 1	Hindi Core / Hindi Elective Language I: OR English Core / English Elective
	Subject 2	Language II: Any one Language from Group-L other than the Language opted as Subject 1 (Language 1)
	Subject 3	Any three Electives from Group-A and Group-S
	Subject 4	
	Subject 5	
Optional	Subject 6	Any One Elective from Group-A or language from Group - L (excluding languages offered in Subject 1 and Subject 2)
Subjects of Internal Assessment (Assessment at school level)	Subject 7	Work Experience
	Subject 8	Health & Physical Education
	Subject 9	General Studies
	Subject 10	Multilingual Competencies in Sanskrit

- Multilingual Competencies in Sanskrit would be offered by the students who have not offered Sanskrit as Subject 1, Subject 2 or Subject 6.**
- Hindi Core / Hindi Elective or English Core / English Elective must be one of the two languages to be studied in class XII. Hindi and English can also be offered simultaneously.
- The first 5 subjects in the sequential order of filling the subjects in the registration form/Mark Sheet are considered as Main subjects.
- A candidate can also offer an additional elective which may either be a language at elective level or, any other elective subject.**
- While transacting the Curriculum, due emphasis should be laid on National Identity, 21st Century Skills and Values Education. Schools are expected to draw their own programmes in this area in accordance with the guidelines

given from time to time by the Board. Likewise, programmes in General Studies, Health and Physical Education, Work Experience and Linguistic Competency of Sanskrit in relation to other languages be planned in accordance with the guidelines brought out by the Board.

- f. **For candidates who take 6 subjects (5 main and 1 additional subject) and pass in all 6 subjects, the percentage is to be calculated by the employer/institution/university according to the norms of employer/institution/university in which the candidate will be seeking admission.**
- g. **If a student has taken 6th subjects, and if he/she fails in any one of first five subjects, the same will be replaced by the 6th subject provided the candidate satisfies the scheme of studies i.e., after replacement either Hindi or English remains as one of the main five subjects.**
- h. Skill electives can be offered along with any subject, as per the scheme of studies.
- i. Board is extending several exemptions/concessions to candidates with disabilities as defined in the "THE PERSONS WITH DISABILITIES (EQUAL OPPORTUNITIES, PROTECTION OF RIGHT AND FULL PARTICIPATION) ACT, 1995 and "THE RIGHTS OF PERSONS WITH DISABILITIES ACT 2016". Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class XII Examinations conducted by the Board and the Standard Operating Procedure for availing these concessions are available in the Bhartiya Shiksha Board (BSB) Examination Bye-Laws.
- j. For Regional Languages, the Board prescribes the textbooks being followed in classes XI and XII in the respective State Boards where the language is taught. Schools are also advised to bring to the notice of BSB the changes, if any, brought out at the commencement of the session by the respective State Boards, in the textbooks of the language of their State. Schools are directed to strictly follow the textbooks prescribed by Bhartiya Shiksha Board (BSB) in its curriculum. Changes, if any, can be adopted only after BSB notifies it.



List of Subjects Offered at Senior Secondary Level with their respective

Codes:

Group - L Languages						
Sr. No.	Code	Name	Theory Marks	Time (Hrs.)	Internal Marks	Total Marks
1	101	Hindi (Core)	80	03	20	100
2	102	Sanskrit Course-A	80	03	20	100
3	103	English (Core)	80	03	20	100
4	104	Assamese	80	03	20	100
5	105	Bengali	80	03	20	100
6	106	Bodo	80	03	20	100
7	107	Dogri	80	03	20	100
8	108	Gujarati	80	03	20	100
9	109	Kannada	80	03	20	100
10	110	Kashmiri	80	03	20	100
11	111	Konkani	80	03	20	100
12	112	Maithili	80	03	20	100
13	113	Malayalam	80	03	20	100
14	114	Manipuri	80	03	20	100
15	115	Marathi	80	03	20	100
16	116	Nepali	80	03	20	100
17	117	Odia	80	03	20	100
18	118	Punjabi	80	03	20	100
19	119	Santhali	80	03	20	100
20	120	Sindhi	80	03	20	100
21	121	Tamil	80	03	20	100
22	122	Telugu	80	03	20	100
23	123	Urdu	80	03	20	100
24	124	French	80	03	20	100
25	125	German	80	03	20	100
26	126	Russian	80	03	20	100
27	127	Japanese	80	03	20	100
28	128	Spanish	80	03	20	100
29	129	Arabic	80	03	20	100
30	130	Hindi (Elective)	80	03	20	100
31	131	English (Elective)	80	03	20	100
32	132	Sanskrit Course-B	80	03	20	100

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Group-A: Academic Elective Subjects

S. No.	CODE	NAME	THEORY MARKS	TIME (hrs.)	INTERNAL MARKS	PRACTICAL MARKS	TOTAL MARKS
1	141	History	80	03	20	-	100
2	142	Political Science	80	03	20	-	100
3	143	Geography	70	03	-	30	100
4	144	Economics	80	03	20	-	100
5	145	Hindustani Music (Vocal)	30	02	-	70	100
6	146	Hindustani Music (Melodic Instruments)	30	02	-	70	100
7	147	Psychology	70	03	-	30	100
8	148	Sociology	80	03	20	-	100
9	149	Mathematics	80	03	20	-	100
10	150	Physics	70	03	-	30	100
11	151	Chemistry	70	03	-	30	100
12	152	Biology	70	03	-	30	100
13	153	Physical Education	70	03	-	30	100
14	154	Painting	30	02	-	70	100
15	155	Business Studies	80	03	20	-	100
16	156	Accountancy	80	03	20	-	100
17	157	Kathak-Dance	30	02	-	70	100
18	158	Bharatanatyam-Dance	30	02	-	70	100
19	159	Home Science	70	03	-	30	100
20	160	Computer Science	70	03	-	30	100
21	161	Business Entrepreneurship	70	03	-	30	100
22	163	Hindustani Music Percussion Instruments	30	02	-	70	100
23	164	Legal Studies	80	03	20	-	100
24	165	Yoga	50	02	-	50	100

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Group-S Compulsory Skill Courses

S. no.	Code	Name	Time (hours)		Marks Distribution	
			Theory	Practical	Theory	Practical/ Project
1	171	Artificial Intelligence	02	03	50	50
2	175	Web Application	03	02	60	40
3	177	Entrepreneurship	03	02	70	30

Medium of Instruction

The medium of Instruction in general in all the schools affiliated with the Board shall either be Hindi or English

Scheme of Assessment:

According to Bhartiya Shiksha Board, the purpose of assessment is:

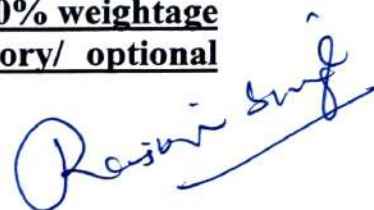
1. To provide learning opportunities to learner in different contexts
2. To empower the learner to take the responsibility of his learning
3. To prepare the learner to appreciate and learn from failures
4. To take up the challenging tasks and the confidence to handle them
5. To demonstrate the competencies required to solve the real-life problems
6. To apply the knowledge gained through analysis of situations to any untoward circumstances
7. To equip learner with Indian way of holistic understanding of life

Assessment by Bhartiya Shiksha Board will be to promote learning based on understanding instead of just promoting to next class. It will not encourage rote memory and attempts will be made to prevent the learners from the nexus of Tuitions centres/private coaching centres.

Assessment will be fourfold in its nature i.e., to assess the learner in all the four developmental domains of personality

- ❖ Intellectual
- ❖ Aesthetic
- ❖ Social
- ❖ Spiritual

The Assessment Scheme will have 80% weightage for Board examinations in Class XII and for Annual Examination in Class XI in all compulsory/ Optional Subjects (excluding Skill and Practical involved Subjects) and 20% weightage would be given to Internal Assessment/Project in compulsory/ optional Subjects (excluding Skill and Practical involved Subjects).



Work Experience, Health and Physical Education, General Studies and Multilingual Competencies in Sanskrit would be assessed internally at the School level on a five-point grading scale i.e., (A.B.C.D.E)

Students have to secure 33% marks (Separately in theory and Practical/Internal Assessment/Project of the Compulsory/ Optional Subjects.

A candidate failing in one of the five subjects in Board examination shall be placed in compartment category in that subject.

The Assessment scheme will have theory, internal assessment or practical/project components as per syllabus given for each subject. Board shall conduct Annual examinations for Class XII

As the Board is progressively allowing more space to 'learning outcome based' assessment in place of textbook driven assessment, question papers of Board examinations will have more questions based on real-life situations requiring students to apply, analyse, evaluate and synthesize information as per the stipulated outcomes. The core-competencies to be assessed in all questions, however, will be from the prescribed syllabus and textbooks recommended therein. This will eliminate predictability and rote learning to a large extent.

ANNUAL EXAMINATION

The Board Examination will cover the entire syllabus of Class-XII as per syllabus for each subject. Grades shall be awarded on the basis of 8-point grading system in each elective subject. For awarding the grades the following 8-point grading scale will be followed.

MARKS RANGE	GRADE
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 and below	Essential Repeat

- ❖ **The assessment scheme for class XI will be similar to class XII Board examination and shall be carried out at school level.**



Internal Assessment/Project:

Internal Assessment in different subjects will be as per details given in the syllabus for each subject.

Subjects of Internal Assessment/Project:

Subjects of Internal Assessment may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report card of the Children in the form of grades.

In the existing scheme of assessment, these activities will be graded on an eight-point grading scale (A1 to E) for classes XI –XII and will have no descriptive indicators.

The students shall be assessed on three areas i.e. Health and Physical Education, Work Experience, General Studies and Multilingual Competencies in Sanskrit.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades.

Parameters of Assessment:

Marks and grades on the basis of 5-point grading system will be awarded in each compulsory area [General Studies, Health and Physical Education, Work Experience and Multilingual Competencies in Sanskrit] for classes XI and XII as detailed below:

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

Design of the Question Paper for Board examination:

To ensure flexibility in the assessment at Board examination, the detailed design of the paper is not included in the curriculum document. The details of design of the Q.P shall be subsequently notified with the sample question paper. However, the Board examination shall test as per weightage allocated to each area or unit given in the respective subject

Development of competencies through Student Enrichment activities:

In the recent passed board has been organizing various activities for promoting various 21st century skills. Following are some such activities introduced with the intention of enhancement of the skills and values.

S. No.	Student Enrichment Activity	Skills/Values to be Enhanced
1	Story Telling Competition	• Thinking Skills: Creative, Analytical, Evaluative
2	Reading Week	• Communication Skills
3	Fastest Reading Contest	• Linguistic Skills
4	Mathematics Skill Development	• Reasoning Abilities

		• Problem Solving Skills • Critical thinking • Analytical thinking • Ability to manipulate precise and intricate ideas • Ability to construct logical arguments
5	Quiz	• Values of respect for diversity and tolerance • Awareness about preserving Indian heritage and monuments • Critical thinking skills • Appreciation for rich heritage and diversity of the country
6	Science Exhibition	• Critical and Creative Thinking Skills • Problem Solving Skills • Scientific Temperament
7	Science Literacy Promotion Test	• Connecting Science to day-to-day life
8	Expression Series	• Creative Thinking Skills • Communication Skills
9	Eco-Club Activities	• Awareness about Environmental Conservation and Protection
10	Swachhata Abhiyan	• Cleanliness Habits
11	Ek Bharat Shrestha Bharat	• Spirit of Patriotism and Unity
12	Rashtriya Ekta Diwas	
13	Inter School Band Competition	• Creative Skills
14	Fit India School Week	• Healthy life style
15	Inter-School Sports & Games Competitions	• Attention and concentration powers
16	International Day of Yoga	
17	Matri bhasha Diwas	• Awareness of Linguistic and Cultural traditions • Values of Tolerance and Dialogue • Communication Skills
18	The Constitution Day	Importance of Constitution, its history, structure and implications to citizen's orientation to composite culture and diversity of our nation awareness of Fundamental Rights and Duties as enshrined in the Indian Constitution.
19	Art Integrated	Application of art-based enquiry, investigation and exploration, critical thinking and creativity for a deeper understanding of the concepts/topics promotes experiential learning as it enables to derive meaning and understanding directly from the learning enables students to see the multi-disciplinary linkages between subjects, topics, and real life.

Schools are encouraged to participate in these activities of the Board for making students future ready.

Rules regarding Admission and Examination

Regarding eligibility for Admission, Eligibility for Examination, Scheme of Examination and related information, please see the Examination Bye-Laws of Bhartiya Shiksha Board (BSB).

Ravi Singh